Implementation of the Hybrid Model in Stages 2020–2021 School Year

September 22, 2020
LCPS will start the school year with 100% distance learning with very limited exceptions and proceed with implementing the hybrid model in stages.
Implementation of the Hybrid Model in Stages

It is currently anticipated that full implementation of the hybrid model would occur in multiple stages.

The details of the stages and the number of the stages will be determined based on conditions as we proceed through the school year.
Stage 1 Hybrid In-person Learning

Stage 1 includes “very limited exceptions” to 100% distance learning. These students participate in 1 or 2 days of in-person learning weekly.

<table>
<thead>
<tr>
<th>Date</th>
<th>Description</th>
<th>Student Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>September 8</td>
<td>Monroe Advanced Technical Academy</td>
<td>Approximately 900 students</td>
</tr>
<tr>
<td>October 13</td>
<td>Students with disabilities who receive instruction through the Aligned Standards of Learning, pre-K through age 22, as approved by IEP teams</td>
<td>Approximately 264 students</td>
</tr>
<tr>
<td>October 13</td>
<td>Students with disabilities in self-contained programs, pre-K through age 22, as approved by IEP teams</td>
<td>Approximately 583 students</td>
</tr>
<tr>
<td>October 27</td>
<td>English learners, proficiency levels 1.0 to 1.9</td>
<td>Approximately 1705 students</td>
</tr>
<tr>
<td>October 27</td>
<td>Pre-school and Pre-Kindergarten students i.e. Head Start, STEP</td>
<td>Approximately 165 additional students</td>
</tr>
</tbody>
</table>
Update on Planning for Students with Disabilities

- Division team focus continues to support transportation, cluster programming, staffing, and 95N mask fit testing
- School-by-school hybrid programming review completed
  - 48 elementary schools will open with programs
  - All middle and high schools will open with programs
- Very few involuntary transfers of staff to support programming
  - 11 staff moves currently (teachers, behavior and teacher assistants)
- Very limited need to transfer students (fewer than 10 currently)
Update on Planning for English Learners

- Division Transition Team continues to meet weekly
- EL team meeting multiple times each week
- Welcome Center continues to screen students
- Supporting the planning of school leadership teams and EL teachers
- Finalizing English Learners Return to School Guidance for schools
- Schools provided scheduling information to Transportation on September 18
- Transportation in the process of routing students to home schools or regional centers
Update on Planning for Pre-Kindergarten (STEP/Head Start)

- Target start date for STEP and Head Start hybrid in-person instruction: October 27
- Continuing to work with families to enroll students in both programs.
- Planning for maintaining distance learning program while also beginning hybrid in-person program for students who requested it.
- STEP students at Evergreen Mill ES and Frederick Douglass ES will be routed to Heritage HS classrooms. All other students will be served at their original site.
- Supporting Pre-K teachers and teacher assistants in instructional design and delivery for distance learning and hybrid in-person learning
### Monroe Advanced Technical Academy (September 8)

- Students with Disabilities (SWD) who receive instruction through the Aligned Standards of Learning (ASOL) pre-K - Age 22 (October 13)
- Additional SWD in self-contained programs grades pre-K - Age 22 (October 13)
- English learners, proficiency levels 1.0-1.9 (October 27)
- Pre-school and Pre-K students (October 27)

### MOST STUDENTS LEARNING VIRTUALLY

### MOST STUDENTS LEARNING VIRTUALLY, EXPANDED EXCEPTIONS

### STAGES

<table>
<thead>
<tr>
<th>Stage 1</th>
<th>Stage 2</th>
<th>Stage 3</th>
<th>Stage 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>MOST STUDENTS LEARNING VIRTUALLY</td>
<td>MOST STUDENTS LEARNING VIRTUALLY, EXPANDED EXCEPTIONS</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### STUDENTS ELIGIBLE FOR IN-PERSON INSTRUCTION*

*Except those who have medical conditions or intensive needs that present increased risk to self/others that cannot be sufficiently mitigated.
Monroe Advanced Technical Academy (September 8)

Students with Disabilities (SWD) who receive instruction through the Aligned Standards of Learning (ASOL) pre-K - Age 22 (October 13)

Additional SWD in self-contained programs grades pre-K - Age 22 (October 13)

English learners, proficiency levels 1.0-1.9 (October 27)

Pre-school and Pre-K students (October 27)

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Kindergarten through Grade 2 (October 27 or November 9)

MOST STUDENTS LEARNING VIRTUALLY, EXPANDED EXCEPTIONS

MOST STUDENTS LEARNING VIRTUALLY

STUDENTS ELIGIBLE FOR IN-PERSON INSTRUCTION*

*Except those who have medical conditions or intensive needs that present increased risk to self/others that cannot be sufficiently mitigated.
# Stages by the Numbers

Approximate number of students potentially returning in the hybrid model:

<table>
<thead>
<tr>
<th>Stage 1</th>
<th>Stage 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Sept 8 through Oct 27)</td>
<td>(Start Oct 27 or Nov 9)</td>
</tr>
<tr>
<td>Monroe Advanced Technical Academy (MATA)</td>
<td>900</td>
</tr>
<tr>
<td><strong>Students with disabilities</strong> who receive instruction through the Aligned Standards of Learning, pre-K through age 22, as approved by IEP teams</td>
<td>264</td>
</tr>
<tr>
<td>Students with disabilities in self-contained programs, pre-K through age 22, as approved by IEP teams</td>
<td>583</td>
</tr>
<tr>
<td>EL (Level 1-1.9)</td>
<td>1,705</td>
</tr>
<tr>
<td>Pre-K</td>
<td>165</td>
</tr>
</tbody>
</table>
## Stage 2 Hybrid In-person Learning Possible Decision-making Timelines

<table>
<thead>
<tr>
<th>Timeline 1</th>
<th></th>
<th></th>
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</thead>
<tbody>
<tr>
<td><strong>September 30</strong></td>
<td>School Board holds a special meeting to consider action item relating to starting Stage 2 of hybrid model implementation</td>
<td></td>
</tr>
<tr>
<td><strong>October 27</strong></td>
<td>Stage 2 implementation of the hybrid model could commence if authorized on September 30</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Timeline 2</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>By October 13</strong></td>
<td>School Board meeting includes consideration of an action item relating to starting Stage 2 of hybrid model implementation</td>
<td></td>
</tr>
<tr>
<td><strong>November 9</strong></td>
<td>Stage 2 implementation of the hybrid model could commence if authorized on October 13</td>
<td></td>
</tr>
</tbody>
</table>
Preparing for Stage 2 Hybrid In-Person Learning

- **Instructional resources** to support hybrid in-person learning for young learners (grades K-2), similar to the Virtual Instruction Guide and teacher narratives, are being created and will be provided to teachers.
- Elementary schools have prepared **schedules** to simultaneously operate both distance learning and the hybrid model.
- School **simulations** happening this week (2 elementary, 1 middle, 1 high school) provide an additional **learning experience** for administrators and school-level staff, and inform **strategies** for safe and effective hybrid in-person learning. Additional simulations will be scheduled in other schools in the future.
## Stage 3 Hybrid In-person Learning Possible Decision-making Timeline

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>October 27 or November 9</td>
<td>Stage 2 implementation starts</td>
</tr>
<tr>
<td>November 10</td>
<td>School Board considers information item relating to starting Stage 3 of hybrid implementation</td>
</tr>
<tr>
<td>November 17</td>
<td>School Board holds a special meeting to consider action item relating to starting Stage 3 of hybrid model implementation. This meeting would occur before the attendance zone work session scheduled that evening.</td>
</tr>
<tr>
<td>December 1 or 8</td>
<td>Stage 3 implementation of the hybrid model could commence if authorized on November 17, based on conditions at the time</td>
</tr>
</tbody>
</table>
• Monroe Advanced Technical Academy (September 8)
• Students with Disabilities (SWD) who receive instruction through the Aligned Standards of Learning (ASOL) pre-K - Age 22 (October 13)
• Additional SWD in self-contained programs grades pre-K - Age 22 (October 13)
• English learners, proficiency levels 1.0–1.9 (October 27)
• Pre-school and Pre-K students (October 27)

• Kindergarten through Grade 2 (October 27 or November 9)

• Grades 3 to 5 (December 1 or December 8)
• Academy of Engineering and Technology (TBD)
• Academy of Science (TBD)

* Except those who have medical conditions or intensive needs that present increased risk to self/others that cannot be sufficiently mitigated.
Considerations for Semester 2

- Semester 2 starts January 21
- Regular School Board meetings scheduled for December 1, December 15
- An additional parent survey and teacher preference process could occur in November in preparation for second semester
- Middle and high school scheduling considerations
Conditions-Based Decisions

• Decisions regarding transitions between stages of implementing hybrid in-person learning would be made based on conditions.
• Recommendations from local and state health officials, based on public health data, would play a key role.
• LCPS would not implement the hybrid model for students for whom in-person learning is not recommended by the Phase Guidance for Virginia Schools.
• Other data would also be collected and analyzed regarding whether it is appropriate to move to the next stage of implementation of the hybrid model.
Conditions-Based Transitions

- Consistent Implementation of Public Health Mitigation Strategies
  - Six feet of physical distancing, face coverings, following public health precautions, cleaning protocols, symptom questionnaires, temperature checks, signage, classroom furniture

- Sufficient Staffing
  - Ability to meet current and next stage staffing needs

- Sufficient Supplies
  - Personal Protective Equipment (PPE), face coverings, cleaning supplies

- Continuity of Learning in the Hybrid Model
  - Quarantine and isolation disruptions of learning
Student/Staff Safety and Wellness

- 6 feet separation between people whenever possible
- Use of cloth face coverings by staff and students
- Daily symptom check questionnaires and temperature checks
- Enhanced hygiene, cleaning and disinfecting practices
- Phase III 250 person limit on large gatherings e.g. assemblies, recess
- Care and testing of people with symptoms
- Contact tracing by Loudoun County Health Department and self-quarantining
- School Nutrition: Breakfast and lunch available as part of in-person learning; 5 days of non-perishable meals delivered to community sites
- Emphasis on Social and Emotional Wellness
Consistency of Public Health Mitigation Strategies

• Health Mitigation Monitor Reports indicating demonstrated implementation and improvement in adherence to strategies
• Demonstrated Transportation practices that accommodate the required student capacity at schools within the school day schedule
• Care room operations and logistics that accommodate isolation of suspected positive cases and cleaning protocols
• Coordination between students and staff in the buildings and PRCS Child Care, CASA and YAS programs
Consistency of Public Health Mitigation Strategies

- Quantitative data collection
  - Health Mitigation Monitor feedback
  - Daily Symptom Check Questionnaire
  - Care Room usage
  - Staff and student quarantines and isolations
Additional Updates
N95 Mask Fit Testing

LCPS Respiratory Protection Program

- Resource nurses trained
- Contracted vendor for online medical evaluation and fit testing
- Time intensive
- Up to 1,200 employees in various positions
- Up to 70 employees per fit testing session
At the September 15 Board of Supervisors meeting, the appropriation of $12m to LCPS for COVID-19 related expenses was approved.

As a ‘sub-recipient’ of the County’s CARES funding, LCPS will provide expenditure documentation to support usage of these funds. This is similar to what we have already done with our initial FY20 allocation of CARES funding from the state.
School Nutrition Services

- USDA extended Summer Food Service Program (SFSP)
  - Daily breakfast and lunch meals will be offered free of charge to all students
  - Students can choose between a hot and cold entrée for lunch

- Meal service logistics
  - Distance Learning students will continue to receive meals via walk up at any school or by bus in the community 7 days per week (weekend meals delivered on Friday)
  - Hybrid Students attending in person (Physical distancing and other health mitigation measures required)
    - Breakfast in the classroom; Lunch in the cafeteria
    - ES Students will order meals via Phoenix (teachers will enter meal selection)
    - MS/HS students will select a hot or cold entree meal from the appropriate serving line upon entering the cafeteria
Schoology Participation

Parent Engagement

- Parent Experience Course Enrollment – 10,282
- Parent Webinar Participation
  - Monday, 9/14 (Spanish) – 1,079 Views
  - Tuesday, 9/15 (Arabic) – 510 Views
  - Wednesday, 9/16 (Farsi) – 205 Views
  - Thursday, 9/17 (Urdu) – Views To Be Determined
  - Monday, 9/21 (Vietnamese) – Views To Be Determined
  - Tuesday, 9/22 (English) – Views To Be Determined

Student Engagement

- Primary Overview Video – 26,050 page views
- Upper ES and Secondary Overview Video – 29,240 page views

Note: Additional resources provided to teachers for use in their Schoology courses
### SECTIONS BY ROLE

Tracks when a user logs in, logs out, or returns to Schoology after 30 minutes of inactivity

<table>
<thead>
<tr>
<th>ROLE TYPE</th>
<th>DATE RANGE TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parent</td>
<td>138,271</td>
</tr>
<tr>
<td>Student</td>
<td>2,412,423</td>
</tr>
<tr>
<td>Teacher</td>
<td>285,495</td>
</tr>
<tr>
<td><strong>Total Sessions</strong></td>
<td><strong>2,836,189</strong></td>
</tr>
</tbody>
</table>
COURSE MATERIALS CREATED

310292
Total course materials created

- Page: 89366
- Link: 80319
- Assignment: 64549
- File: 41454
- Discussions: 14939
- Assessment: 12718
- Test/Quiz: 4676
- External Tool: 1208
- Media Album: 1062
- Web Package: 1
- SCORM: 0
Keeping Students Safe in Google Meet

Our Google Meet Environment:

• Only authenticated users can access a Meet without a teacher allowing the visitor
• Names cannot be spoofed since the names come directly from the Student Information System
• Keeps access within a tightly managed suite of tools with robust reporting capabilities
Google Meet Issues Addressed

Dial In
DDI has received [blank] incident submitted by school leaders. After consulting with law enforcement and enforcement options, it was determined to discontinue the use of Dial In participants until teachers could control the feature.

External Non-LCPS Account Access
DDI has reviewed one case so far this school year where a teacher allowed an external non-LCPS account to join their Meet and the account displayed inappropriate content.

Questionable Avatars
LCPS students have always had the ability to change their avatar and Chromebook background. This is similar to allowing students to decorate their school locker to enhance ownership and personalize their experience.
DDI’s Communication Plan

A critical outage is a major disruption of a mission critical service impacting the ability to use the service affecting access for all staff and/or students. Mission critical services include Google G-Suite, Office 365, LCPS GO, Outlook Email, Phoenix, and Schoology. Example – Permission Click site crashing

Non-Critical issues are communicated via a posted alert on the Support Center website and a post on Facebook Workplace for staff. Targeted emails are sent to support staff if applicable for awareness. Example – Intermittent issues with Google Drive
Reporting Technical Issues to the School Board

- Since the first day of school there have been two confirmed Google Drive issues. Users could have experienced intermittent loss of access. Both instances lasted between 1 to 2 hours.
- There was a core switch blade failure on the first day of school which cut internet access to John Champe High School from 8 AM to 10 AM.
- On 8/26, there was a fiber cut along Sycolin Road that impacted access to some LCPS systems from 8 AM to 11 PM.
- Permission Click site crashed.
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September 22, 2020